

**United States House of Representatives
Committee on Appropriations
Project Request Summary**

Subcommittee, Agency and Account Information

Subcommittee

Labor, HHS, Education

Agency

Department of Education -- National Projects

Account

Innovation and Improvement -- Reach Out and Read authorized under the Elementary and Secondary Education Act

Project Information

Project Name:

Reach Out and Read

Amount Requested:

\$10,000,000

Project Description:

Reach Out and Read is a national program that promotes literacy and language development in infants and young children, targeting disadvantage and poor children and families.

Intended Recipient of Funds

Reach Out and Read

56 Roland Street

Suite 100 D

Boston, MA 02129

Explanation of the request:

Reach Out and Read has been proven to be among the most effective strategies to promote early language and literacy development and school readiness: pediatricians and other healthcare providers guide and encourage parents to read aloud to their children from their earliest years of their life, and send them home from each regular checkup with a new book and a prescription to read together.

Reach Out and Read is a national evidence-based school readiness initiative that promotes literacy and language development in infants and preschoolers, targeting children and families living in poverty and under-performing school districts. Fourteen peer-reviewed, published research studies spanning the last two decades clearly demonstrate the impact of the Reach Out and Read model and the importance of promoting early language and literacy skills in preparing children to excel in school. Today, Reach Out and Read serves 3.8 million children annually, but millions more children nationwide do not receive the necessary support and assistance they need to develop these critical skills and enter kindergarten ready to learn.

Funding provided by Congress through the U.S. Department of Education has been matched by tens of millions of dollars from the private sector and state governments.